MAPLE HILL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- http://www.p12.nysed.gov/funding/2017-18-title-1-sig-1003-basic/home.html
- http://www.p12.nysed.gov/funding/currentapps.html#nysip-plc
- http://www.p12.nysed.gov/funding/currentapps.html#ses

Section 1003 School Improvement Funds Data (46.13 kilobytes)

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	4	2	2
American Indian or Alaska Native	_	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	3	3	_	_	_
Black or African American	2	2	2	_	2	4
Hispanic or Latino	2	2	2	4	3	4
Multiracial	2	1	1	_	2	2
White	3	2	2	_	3	2
English Language Learners	4	2	3	4	2	4
Students with Disabilities	3	1	2	4	1	3
Economically Disadvantaged	2	2	2	4	3	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	_
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

All the content of t	Subgroup	Subject	Cohort	Index	Level
Alsolation 101 (1) 114 (1) 2 Londination 1024 (1) 1284 (2) 2 American Indianor Alsale Native ELA 4 - - Hard 1 - - - 1 (1) 2 - - - 1 (2) 2 - - - 2 (2) 2 - - - 2 (2) 2 - - - 3 (2) 3 - - - 4 (2) 3 1 - - - 4 (2) 2 1 -		ELA	453	104.9	2
Seiner 140 234 2 Combined 1,024 124 2 Combined 1,024 1,24 2 American Indian or Alasia Native Earne 2 - - Burner 2 - - - Combined 1 0 - - American Indian or Alasia Native 2 1 - - Combined 2 1 2 - - American Indian or Native Havailian/Other Paths Islander EIA 2 1 2 - - - - - - - - - - - - - - - -		Math	431	125.5	2
American Indian or Alaka Native IRA 4 - - American Indian or Alaka Native IRA 4 - - American Indian or Alaka Native IRA 2 - - American Indian or Native Handler EIA 23 132 3 American Mather Handler Packife Islander EIA 23 152 3 American Mather Handler Packife Islander EIA 23 152 3 American Mather Handler Packife Islander EIA 23 152 3 American Mather Handler Packife Islander EIA 23 152 3 American Mather Handler Packife Islander EIA 23 152 3 American Mather Handler Packife Islander EIA 23 152 2 Ball American Mather Handler Packife Islander EIA 24 20 2 Ball American Mather Handler Packife Islander EIA 27 153 2 Ball American Mather Handler Packife Islander EIA 25 153 2 <	All Students	Science	140	213.6	2
American Indian or Alaska Native Math 4 - - Combined 1 - - - Combined 1 - - - Amana Analyse Havasilian/Other Pacific Islander EIA 2 152 3 Amana Analyse Havasilian/Other Pacific Islander EIA 2 152 3 Amana Analyse Havasilian/Other Pacific Islander EIA 9 2 2 Amana Analyse Havasilian/Other Pacific Islander EIA 9 0 0 2 Balace Analyse Havasilian/Other Pacific Islander EIA 9 0		Combined	1,024	128.4	2
American Indian or Alaska Native Science 2 - -		ELA	4	_	_
Science 2 - - Combined 10 - - Amanor Native Hawaiian/Other Pacific Islander EA 23 1326 3 Amanor Native Hawaiian/Other Pacific Islander 5 160 3 3 Combined 5 160 3 2 Combined 5 160 2 2 Black or African American 8 10 2 2 Black or African American 10 10 2 2 2 Black or African American 2 125 2		Math	4	_	-
Adian or Native Hawaiian/Other Pacific Islander ELA 23 132.6 3 Adian or Native Hawaiian/Other Pacific Islander Math 23 165.2 3 Science 9 216.7 3 Combined 55 160 3 Black or African American ELA 99 96.5 2 Math 94 106.4 2 Combined 59 205.9 2 Combined 252 125.8 2 ELA 275 104.9 2 Math 262 125.8 2 Combined 625 129.9 2 ELA 34 75 2 Math 32 103.1 2 ELA 34 75 2 Math 32 103.1 2 Math 32 103.1 2 Combined 76 30.3 3 Combined 76 32.7 3 Combined 77 42.7 3	American Indian or Alaska Native	Science	2	_	-
Asian or Native Hawaiian/Other Pacific Islander Muth 23 165.2 3 Science 9 216.7 3 Combined 35 160 3 Back or African American ELA 99 96.5 2 Math 94 106.4 2 Combined 252 125.8 2 Ability or Latino ELA 275 104.9 2 Muth 262 128.6 2 Math 262 128.6 2 Combined 252 128.6 2 Math 262 128.6 2 Math 262 129.9 2 Math 32 103.1 2 Science 10 215 2 Value 24 3 3 White 49 121.4 3 White 5cience 7 225.9 3 Combined 123 153.7 3 English Language Learners 6cience 3 20 4		Combined	10	_	_
Asian or Native Hawaiian/Other Pacific Islander Science 9 216.7 3 Combined 55 160 3 Back or African American ELA 99 96.5 2 Back or African American ELA 99 96.5 2 Science 59 205.9 2 Combined 252 125.8 2 Muth 262 128.6 2 Science 88 211.9 2 Science 88 211.9 2 Muth 32 103.1 2 Muth 32 103.1 2 Science 88 211.9 2 Muth 32 103.1 2 Combined 32 103.1 2 Science 10 215 2 White 49 121.4 3 White 47 153.7 3 English Language Learners ELA 56 57.1 4 English Language Learners ELA 58 59.1		ELA	23	132.6	3
Science 9 21A7 3 Robined 55 160 3 Black or African American ELA 99 96.5 2 Hath 94 106.4 2 Science 59 205.9 2 Combined 252 1258 2 Hispanic or Latino ELA 275 104.9 2 Muth 262 128.6 2 Science 88 211.9 2 Combined 425 129.9 2 Muth 32 103.1 2 Science 10 215 2 Science 10 215 2 White 32 105.0 2 Muth 47 145.7 3 Science 27 25.9 3 English Language Learners ELA 56 57.1 4 Combined 13 133 4 English Language Learners ELA 58 57.1 4 Combined 23	Asian and National House it as (Othern Pastfold Industry	Math	23	165.2	3
Black or African American ELA 99 96.5 2 Math 94 106.4 2 Science 59 205.9 2 Combined 252 125.8 2 Hispanic or Latino ELA 275 104.9 2 Math 262 128.6 2 Combined 625 129.9 2 Combined 625 129.9 2 Math 32 103.1 2 Math 32 103.1 2 Science 10 215 2 Combined 76 105.3 2 Math 47 145.7 3 Science 27 225.9 3 Science 27 225.9 3 English Language Learners ELA 56 57.1 4 Science 23 20 4 Science 33 20 4 Science	Asian or Native Hawaiian/Other Pacific Islander	Science	9	216.7	3
Black or African American Math 94 106.4 2 Science 59 205.9 2 Combined 252 125.8 2 Hispanic or Latino ELA 275 104.9 2 Math 262 128.6 2 2 Science 88 211.9 2 Combined 625 129.9 2 Multiracial Math 32 103.1 2 Science 10 215 2 Science 10 215 2 ELA 49 121.4 3 Science 27 25.9 3 Science 27 25.9 3 Ell 56 57.1 4 English Language Learners 42 56 57.1 4 Science 63 20 4 Students with Disabilities 42 18 3 Science 42 181		Combined	55	160	3
Black or African American Science 59 059 2 Combined 252 1258 2 Hispanic or Latino ELA 275 1049 2 Math 262 1286 2 Science 88 2119 2 Combined 625 1299 2 Multiracial ELA 34 75 2 Math 32 103.1 2 Science 10 215 2 Combined 76 105.3 2 Math 47 145.7 3 Science 27 25.9 3 ELA 34 49 121.4 3 Science 27 25.9 3 Ela 56 57.1 4 Ela 56 57.1 4 Ela 56 57.1 4 Ela 56 57.1 4 Ela 56		ELA	99	96.5	2
Science 59 20.59 2 Combined 252 125.8 2 Hash 275 104.9 2 Math 262 128.6 2 Science 88 211.9 2 Combined 625 129.9 2 Multiracial 81 75 2 Multiracial 32 103.1 2 Science 10 215 2 Combined 76 105.3 2 ELA 49 121.4 3 Math 47 145.7 3 Science 27 225.9 3 Science 27 225.9 3 English Language Learners ELA 56 57.1 4 English Language Learners ELA 56 57.1 4 English Language Learners ELA 56 57.1 4 Combined 130 123 4 Stei	Plack or African American	Math	94	106.4	2
ELA 275 104.9 2 104.0 2 104.	black of African American	Science	59	205.9	2
Hispanic or Latino Math 262 128.6 2 Science 88 211.9 2 Combined 625 129.9 2 Math 32 103.1 2 Math 32 103.1 2 Combined 76 105.3 2 ELA 49 121.4 3 Math 47 145.7 3 Science 27 225.9 3 Combined 123 153.7 3 English Language Learners ELA 56 57.1 4 Math 111 112.6 4 Combined 230 123 4 Science 63 200 4 Combined 230 123 4 Students with Disabilities 65.1 3 Science 42 181 3 Combined 153 96.1 3		Combined	252	125.8	2
Science Signature Science Signature Science Signature Science Signature		ELA	275	104.9	2
Science 88 211.9 2 Combined 625 129.9 2 Math 34 75 2 Math 32 103.1 2 Science 10 215 2 Combined 76 105.3 2 ELA 49 121.4 3 Math 47 145.7 3 Science 27 225.9 3 Combined 123 153.7 3 ELA 56 57.1 4 Math 111 112.6 4 English Language Learners 63 200 4 English Language Learners 63 200 4 Science 63 200 4 Science 63 200 4 Students with Disabilities 58 62.9 3 Math 53 65.1 3 Science 42 181 3 Combined 153 96.1 3	Historia and ation	Math	262	128.6	2
Multiracial ELA 34 75 2 Muth 32 103.1 2 Science 10 215 2 Combined 76 105.3 2 Math 47 121.4 3 Science 27 225.9 3 Combined 123 153.7 3 ELA 56 57.1 4 Math 111 112.6 4 Science 63 200 4 Combined 230 123 4 Auth 58 62.9 3 Math 53 65.1 3 Students with Disabilities 53 65.1 3 Science 42 181 3 Combined 153 96.1 3	rispanic or Launo	Science	88	211.9	2
Multiracial Math 32 103.1 2 Science 10 215 2 Combined 76 105.3 2 Math 47 121.4 3 Math 47 145.7 3 Science 27 225.9 3 Combined 123 153.7 3 ELA 56 57.1 4 Math 111 112.6 4 Science 63 200 4 Combined 230 123 4 Students with Disabilities 62.9 3 Math 53 65.1 3 Steince 42 181 3 Science 42 181 3		Combined	625	129.9	2
Multiracial Science 10 215 2 Combined 76 105.3 2 Manage ELA 49 121.4 3 Math 47 145.7 3 Science 27 225.9 3 Combined 123 153.7 3 ELA 56 57.1 4 Math 111 112.6 4 Science 63 200 4 Combined 230 123 4 ELA 58 62.9 3 Math 53 65.1 3 Math 53 65.1 3 Science 42 181 3 Science 42 181 3 Combined 153 96.1 3		ELA	34	75	2
Science 10 215 2 Combined 76 105.3 2 ELA 49 121.4 3 Math 47 145.7 3 Science 27 225.9 3 Combined 123 153.7 3 ELA 56 57.1 4 Math 111 112.6 4 Science 63 200 4 Combined 230 123 4 Students with Disabilities 65.1 3 Students with Disabilities 58 62.9 3 Math 53 65.1 3 Science 42 181 3 Science 42 181 3 Combined 153 96.1 3	Multiracial	Math	32	103.1	2
ELA 49 1214 3 3 3 3 3 3 3 3 3	ivutui aciai	Science	10	215	2
Math 47 145.7 3 Science 27 225.9 3 Combined 123 153.7 3 ELA 56 57.1 4 Math 111 112.6 4 Science 63 200 4 Combined 230 123 4 ELA 58 62.9 3 Math 53 65.1 3 Science 42 181 3 Science 42 181 3 Combined 153 96.1 3		Combined	76	105.3	2
White Science 27 225.9 3 Combined 123 153.7 3 ELA 56 57.1 4 Math 111 112.6 4 Science 63 200 4 Combined 230 123 4 ELA 58 62.9 3 Math 53 65.1 3 Science 42 181 3 Combined 153 96.1 3		ELA	49	121.4	3
Science 27 225.9 3 Combined 123 153.7 3 ELA 56 57.1 4 Math 111 112.6 4 Science 63 200 4 Combined 230 123 4 ELA 58 62.9 3 Math 53 65.1 3 Science 42 181 3 Combined 153 96.1 3	White	Math	47	145.7	3
ELA 56 57.1 4 Math 111 112.6 4 Science 63 200 4 Combined 230 123 4 ELA 58 62.9 3 Math 53 65.1 3 Science 42 181 3 Combined 153 96.1 3	witte	Science	27	225.9	3
English Language Learners Math 111 112.6 4 Science 63 200 4 Combined 230 123 4 ELA 58 62.9 3 Math 53 65.1 3 Science 42 181 3 Combined 153 96.1 3		Combined	123	153.7	3
Science 63 200 4		ELA	56	57.1	4
Science 63 200 4 Combined 230 123 4 ELA 58 62.9 3 Math 53 65.1 3 Science 42 181 3 Combined 153 96.1 3	English Language Learners	Math	111	112.6	4
Students with Disabilities ELA 58 62.9 3 Math 53 65.1 3 Science 42 181 3 Combined 153 96.1 3	English Earlightige Econolisis	Science	63	200	4
Math 53 65.1 3 Science 42 181 3 Combined 153 96.1 3		Combined	230	123	4
Students with Disabilities Science 42 181 3 Combined 153 96.1 3		ELA	58	62.9	3
Science 42 181 3 Combined 153 96.1 3	Students with Disabilities	Math	53	65.1	3
	Statistics With Disabilities	Science	42	181	3
Economically Disadvantaged ELA 382 98.6 2		Combined	153	96.1	3
	Economically Disadvantaged	ELA	382	98.6	2

Subgroup	Subject	Cohort	Index	Level
	Math	361	117.3	2
	Science	116	209.9	2
	Combined	859	121.5	2

EM WEIGHTED AVERAGE PERFORMANCE

AlternationSeriesSeriesSeries1Alternation4851152Bath4851162Continued4861842American Indian er Alaka NationEl4Bath4Bath2Bath2Bath2Bath21Bath21Bath21Bath111Bath111Bath111Bath111Bath111Bath211Bath211Bath211Bath311Bath311Bath311Bath411Bath411Bath411Bath411Bath411Bath411Bath4 <th>Subgroup</th> <th>Subject</th> <th>Cohort</th> <th>Index</th> <th>Level</th>	Subgroup	Subject	Cohort	Index	Level
Alsolation 1942 (1942) 7 (2014) Combined 485 (165) 165 (2014) American Indianor Alasia Native ELA 4 (2014) - (2014) American Indianor Alasia Native ELA 4 (2014) - (2014) American Indianor Alasia Native ECONOR 2 (2014) - (2014) American Indianor Alasia Native ECONOR 2 (2014) - (2014) American Indianor Alasia Native ECONOR 2 (2014) - (2014) American Indianor Alasia Native ECONOR 2 (2014) - (2014) American Indianor Alasia Native ECONOR 1 (2014) - (2014) American Indianor Alasia Native 2 (2014) - (2014) - (2014) - (2014) American Indianor Alasia Native 2 (2014) - (2014) <t< td=""><td></td><td>ELA</td><td>490</td><td>96.9</td><td>2</td></t<>		ELA	490	96.9	2
Selected 194 1942 2 Combined 485 116.5 2 American Indian or Alasia Native EAA 4 - - Burker 2 - - - Combined 2 - - - Combined 3 - - - American Indian or Native Haveshian/Orbit Patch Islander EIA 2 - - - American Indian or Native Haveshian/Orbit Patch Islander EIA 2 - - - - American Indian American EIA 2 1 2 - <t< td=""><td></td><td>Math</td><td>485</td><td>111.5</td><td>2</td></t<>		Math	485	111.5	2
American Indianor Alaska Native In A 4 - - American Indianor Alaska Native Image: Alaska Native Hamilan Orbiter Padric Islander EA 2 - - American Indianor Alaska Native Image: Alaska Native Hamilan Orbiter Padric Islander EA 2 - - - American American EA 25 12 0 -	All Students	Science	154	194.2	2
American Indianor Alaska Native Multh 4 - - Eclence 2 - - - Eclence 2 - - - Combined 4 - - - Amana American Marker havailing/Other Pacific Islander ELA 25 152 3 Amana American ELA 108 184 2 Amana American ELA 108 88.4 2 Black or African American ELA 108 88.0 2 Black or African American ELA 108 88.0 2 Black or African American ELA 108 8.0 2 Black or African American ELA 108 8.0 2 Black or African American ELA <		Combined	485	116.5	2
American Indian or Alaska Native Science 2 - - Combined 4 - - Amanor Native Hawaiian/Other Pacific Islander ELA 25 152 3 Black or African American ECH 10 195 3 Black or African American ELA 108 86.4 2 Black or African American ELA 108 86.4 2 Black or African American ELA 108 86.4 2 Combined 108 108.9 2 2 Hispanic or Latino 108 108.9 2 2 Math 28 117 3 3 4 2 2 98.8 3 3 4 2 2 98.8 3 3 4 3 3 4 4 3 4 4 3 4 4 3 4 4 3 4 4 4 4 4 4 4 4		ELA	4	_	-
Science 2 - - Combined 4 - - Amanamative Hamilan Other Pacific Islander EA 25 122 3 Meth 25 167 3 Science 108 884 2 Combined 25 162 2 Black or African American 108 884 2 Math 108 92.6 2 Combined 108 92.6 2 El Cambried 108 92.6 2 Math 108 92.6 2 Math 28 10.7 3 Math 28 117 3 Multiracial 28 12.7 3 Multiracial 39 6.4 2 Multiracial 30 6.5 2 <t< td=""><td></td><td>Math</td><td>4</td><td>_</td><td>-</td></t<>		Math	4	_	-
Adian or Native Hawaiian/Other Pacific Islander ELA 25 152 3 Adian or Native Hawaiian/Other Pacific Islander Math 25 152 3 Science 10 195 3 Combined 25 146,7 3 Black or African American ELA 108 88.4 2 Math 108 92.6 2 Combined 108 162 2 Combined 108 162 2 Combined 108 108.9 2 ELA 22 98.8 3 Math 288 117 3 Science 94 198.4 3 Pack 286 120.5 3 Math 39 65.4 2 Science 10 215 2 Combined 39 90.9 2 White Math 37 120.2 3 Combined 37 125.2 3 English Language Learners Math 117 105.8 <t< td=""><td>American Indian or Alaska Native</td><td>Science</td><td>2</td><td>_</td><td>-</td></t<>	American Indian or Alaska Native	Science	2	_	-
Asian or Native Hawaiian/Other Pacific Islander Math 25 152 3 Science 10 195 3 Combined 25 146-7 3 Asian or Native Hawaiian/Other Pacific Islander ELA 108 88-4 2 Asian or Native Hawaiian/Other Pacific Islander ELA 108 88-4 2 Asian or Native Hawaiian/Other Pacific Islander ELA 108 88-4 2 Math 106 92-6 2 2 Science 75 162 2 Math 288 117 3 Science 94 198-4 3 Combined 288 120.5 3 Auth 39 85-4 2 Math 39 84-6 2 Combined 39 80-0 2 White 57 125-2 3 Asiance 36 162-4 3 Combined 57 125-2 3 English Language Learners 56 162-4 3 <t< td=""><td></td><td>Combined</td><td>4</td><td>_</td><td>_</td></t<>		Combined	4	_	_
Asian or Native Hawaiian/Other Pacific Islander Science 10 195 3 Combined 25 1467 3 Back or African American ELA 108 88.4 2 Back or African American ELA 108 92.6 2 Combined 108 108.9 2 Combined 108 108.9 2 Muth 288 117 3 Science 94 198.4 3 Muth 288 117 3 Science 94 198.4 3 Muth 39 65.4 2 Muth 39 84.6 2 Science 10 215 2 Combined 39 80.6 2 White 88 102.6 3 White 10 215 2 White 10 10 12 3 White 10 10 10 10 3 English Language Learners 2 2 4 4<		ELA	25	122	3
Science 10 195 3 Robined 25 146.7 3 Black or African American ELA 108 88.4 2 Black or African American ELA 108 92.6 2 Science 75 162 2 Combined 108 108.9 2 BLA 292 98.8 3 Math 288 117 3 Science 94 198.4 3 Multiracial 288 120.5 3 Multiracial 39 65.4 2 Multiracial 39 65.4 2 Science 10 215 2 Combined 39 9.0 2 White 58 102.6 3 White 57 120.2 3 Cience 36 169.4 3 White 57 125.2 3 Egislish Language Learners ELA 58 52.2 4 Combined 17 115	Asian and National House it and Others Proof of Industrial	Math	25	152	3
Black or African American ELA 108 88.4 2 Math 108 92.6 2 Science 75 162 2 Combined 108 108.9 2 LA 292 98.8 3 Math 288 117 3 Science 94 198.4 3 Combined 288 120.5 3 Multiracial 8LA 39 65.4 2 Math 39 65.4 2 Science 10 215 2 Combined 39 90.9 2 ELA 58 102.6 3 White 57 120.2 3 Math 57 120.2 3 Ela 58 55.2 4 English Language Learners 51 125.2 3 Ela 58 55.2 4 Combined 117 115.0 <td< td=""><td>Asian or Native Hawaiian/Other Pacific Islander</td><td>Science</td><td>10</td><td>195</td><td>3</td></td<>	Asian or Native Hawaiian/Other Pacific Islander	Science	10	195	3
Black or African American Math 108 92.6 2 Science 75 162 2 Science 75 162 2 Combined 108 108.9 2 Hispanic or Latino ELA 292 98.8 3 Math 288 117 3 Science 94 198.4 3 1 20 20 3 3 Multiracial 288 120.5 3 Math 39 65.4 2 Science 10 215 2 Science 10 215 2 Science 39 90.9 2 Math 57 120.2 3 ElA 58 152.2 3 English Language Learners 25.2 4 ElA 58 55.2 4 Math 117 115 4 Science 71 177.5 4		Combined	25	146.7	3
Black or African American Science 75 162 2 Combined 108 108.9 2 Hispanic or Latino ELA 292 98.8 3 Math 288 117 3 Science 94 198.4 3 Combined 288 120.5 3 Multiracial ELA 39 65.4 2 Math 39 84.6 2 Combined 39 84.6 2 ELA 39 80.6 2 Combined 39 84.6 2 Combined 39 90.9 2 Math 57 120.2 3 Science 36 169.4 3 ELA 88 152.0 4 Ela 88 55.2 4 Math 117 10.6 4 Ela 88 52.2 4 Combined 117		ELA	108	88.4	2
Science 75 162 2 Combined 108 108.9 2 Hash 292 98.8 3 Math 288 117 3 Science 94 198.4 3 Combined 288 120.5 3 Multiracial 288 120.5 3 Multiracial 99 65.4 2 Multiracial 39 65.4 2 Combined 39 0.9 2 ELA 38 102.6 3 White 57 120.2 3 Math 57 120.2 3 English Language Learners ELA 58 152.0 4 English Language Learners ELA 58 55.2 4 Combined 117 117.5 4	Plank on African American	Math	108	92.6	2
ELA 292 98.8 3 3 3 3 3 3 3 3 3	black of African American	Science	75	162	2
Hispanic or Latino Math 288 117 3 Science 94 198.4 3 Combined 288 120.5 3 BELA 39 65.4 2 Math 39 84.6 2 Combined 39 90.9 2 ELA 58 102.6 3 Math 57 120.2 3 Science 36 169.4 3 Combined 57 125.2 3 ELA 58 55.2 4 Math 117 106.8 4 Combined 117 177.5 4 Combined 117 115 4 Students with Disabilities 50.7 3 Combined 48 50.7 3 Combined 48 50.7 3 Combined 48 50.7 3 Combined </td <td></td> <td>Combined</td> <td>108</td> <td>108.9</td> <td>2</td>		Combined	108	108.9	2
Science 94 1984 3 3 3 3 3 3 3 3 3		ELA	292	98.8	3
Science 94 198.4 3 Combined 288 120.5 3 Math 39 65.4 2 Math 39 84.6 2 Science 10 215 2 Combined 39 90.9 2 ELA 58 102.6 3 Math 57 120.2 3 Science 36 169.4 3 Combined 57 125.2 3 ELA 58 55.2 4 Math 117 106.8 4 ElA 58 55.2 4 Math 117 106.8 4 Science 71 177.5 4 Combined 117 115 4 Students with Disabilities 50.7 3 Science 48 158.3 3 Combined 68 79.9 3	Historia and ation	Math	288	117	3
ELA 39 65.4 2 Math 39 84.6 2 Science 10 215 2 Combined 39 90.9 2 Combined 58 102.6 3 Math 57 120.2 3 Science 36 169.4 3 Combined 57 125.2 3 Combined 57 125.2 3 Combined 57 125.2 3 ELA 58 55.2 4 Math 117 106.8 4 Math 117 106.8 4 Combined 117 115 4 Combined 117 115 4 Math 68 50.7 3 Students with Disabilities 5 Math 68 50.7 3 Science 48 158.3 3 Combined 68 79.9 3	rispanic or Launo	Science	94	198.4	3
Multiracial Math 39 84.6 2 Science 10 215 2 Combined 39 90.9 2 Math 58 102.6 3 Math 57 120.2 3 Science 36 169.4 3 Combined 57 125.2 3 Math 17 106.8 4 Math 117 106.8 4 Science 71 177.5 4 Combined 117 115 4 Math 68 53.7 3 Students with Disabilities 50.7 3 Students with Disabilities 68 50.7 3		Combined	288	120.5	3
Multiracial Science 10 215 2 Combined 39 90.9 2 Math 57 120.2 3 Math 57 120.2 3 Combined 57 125.2 3 ELA 58 55.2 4 Math 117 106.8 4 Science 71 177.5 4 Combined 117 115 4 ELA 68 53.7 3 Math 68 50.7 3 Students with Disabilities Math 68 50.7 3 Combined 48 158.3 3 Combined 68 79.9 3		ELA	39	65.4	2
Science 10 215 2 Combined 39 90.9 2 ELA 58 102.6 3 Math 57 120.2 3 Science 36 169.4 3 Combined 57 125.2 3 ELA 58 55.2 4 Math 117 106.8 4 Science 71 177.5 4 Combined 117 115 4 Students with Disabilities 50.7 3 Students with Disabilities 50.7 3 Science 48 158.3 3 Combined 68 79.9 3	Multiracial	Math	39	84.6	2
ELA 58 102.6 3 102.6	ivutui aciai	Science	10	215	2
Math 57 120.2 3 Science 36 169.4 3 Combined 57 125.2 3 ELA 58 55.2 4 Math 117 106.8 4 Science 71 177.5 4 Combined 117 115 4 ELA 68 53.7 3 Math 68 50.7 3 Science 48 158.3 3 Science 48 158.3 3 Combined 68 79.9 3		Combined	39	90.9	2
White Science 36 169.4 3 Combined 57 125.2 3 ELA 58 55.2 4 Math 117 106.8 4 Science 71 177.5 4 Combined 117 115 4 ELA 68 53.7 3 Math 68 50.7 3 Science 48 158.3 3 Combined 68 79.9 3		ELA	58	102.6	3
Science 36 169.4 3 Combined 57 125.2 3 ELA 58 55.2 4 Math 117 106.8 4 Science 71 177.5 4 Combined 117 115 4 ELA 68 53.7 3 Math 68 50.7 3 Science 48 158.3 3 Combined 68 79.9 3	White	Math	57	120.2	3
ELA 58 55.2 4 Math 117 106.8 4 Science 71 177.5 4 Combined 117 115 4 ELA 68 53.7 3 Math 68 50.7 3 Science 48 158.3 3 Combined 68 79.9 3	vinte	Science	36	169.4	3
English Language Learners Math 117 106.8 4 Science 71 177.5 4 Combined 117 115 4 ELA 68 53.7 3 Math 68 50.7 3 Science 48 158.3 3 Combined 68 79.9 3		Combined	57	125.2	3
Science 71 177.5 4		ELA	58	55.2	4
Science 71 177.5 4 Combined 117 115 4 ELA 68 53.7 3 Math 68 50.7 3 Science 48 158.3 3 Combined 68 79.9 3	English Language Learners	Math	117	106.8	4
Students with Disabilities ELA 68 53.7 3 Math 68 50.7 3 Science 48 158.3 3 Combined 68 79.9 3	English Edilpage Edil Helb	Science	71	177.5	4
Math 68 50.7 3 Science 48 158.3 3 Combined 68 79.9 3		Combined	117	115	4
Students with Disabilities Science 48 158.3 3 Combined 68 79.9 3		ELA	68	53.7	3
Science 48 158.3 3 Combined 68 79.9 3	Students with Disabilities	Math	68	50.7	3
	Statistics With Disabilities	Science	48	158.3	3
Economically Disadvantaged ELA 414 90.9 3		Combined	68	79.9	3
	Economically Disadvantaged	ELA	414	90.9	3

Subgroup	Subject	Cohort	Index	Level
	Math	409	103.5	3
	Science	129	188.8	3
	Combined	409	109.6	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	79,050	1,656	47.7	2
American Indian or Alaska Native	_	4	_	_
Asian or Native Hawaiian/Other Pacific Islander	2,030	39	52.1	3
Black or African American	19,040	418	45.6	2
Hispanic or Latino	49,185	1,013	48.6	2
Multiracial	1,924	43	44.7	1
White	6,773	139	48.7	2
English Language Learners	13,027	282	46.2	2
Students with Disabilities	7,948	178	44.7	1
Economically Disadvantaged	65,565	1,382	47.4	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	129	44%	69%	1.6	4
American Indian or Alaska Native	0	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_
Black or African American	5	_	_	_	_
Hispanic or Latino	122	44%	67%	1.5	4
Multiracial	0	_	_	_	_
White	1	_	_	_	-
English Language Learners	129	44%	69%	1.6	4
Students with Disabilities	51	36%	49%	1.4	4
Economically Disadvantaged	124	44%	67%	1.5	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long- Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	82.8	490	96.9	87.5%	100.7%	117.3	158.7	200	2	2
All Students	Math	100.3	485	111.5	104.3%	103.3%	119.4	159.7	200	3	2
American Indian or Alaska Native	ELA	_	4	_	_	_	_	_	_	_	_
American mulan of Alaska Native	Math	-	4	_	-	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific	ELA	_	25	_	_	_	_	_	_	_	_
Islander	Math	_	25	_	-	_	_	-	_	_	_
Black or African American	ELA	71.8	108	88.4	76.9%	93.9%	111.6	155.8	200	2	2
Black of African American	Math	78.1	108	92.6	83%	83.1%	102.6	151.3	200	3	2
I lisa sani sani satira s	ELA	87.3	292	98.8	91.8%	90.8%	109	154.5	200	3	3
Hispanic or Latino	Math	107.9	288	117	111.6%	87%	105.8	152.9	200	4	3
Multiracial	ELA	51.4	39	65.4	57.3%	97.6%	114.6	157.3	200	2	2
Multiraciai	Math	62.2	39	84.6	67.7%	99.3%	116.1	158.1	200	2	2
White	ELA	85.1	58	102.6	89.7%	98%	115	157.5	200	3	3
White	Math	104.5	57	120.2	108.3%	106.3%	121.9	161	200	3	3
Fuellish Language	ELA	74.3	58	55.2	79.3%	60.8%	84	142	200	1	2
English Language Learners	Math	108.2	117	106.8	111.9%	77.9%	98.2	149.1	200	3	2
Chudanta with Disabilities	ELA	34.9	68	53.7	41.5%	54.4%	78.6	139.3	200	2	1
Students with Disabilities	Math	72.9	68	50.7	78%	54.4%	78.6	139.3	200	1	1
Farmerically Directors of	ELA	79.4	414	90.9	84.2%	90.7%	108.9	154.5	200	3	3
Economically Disadvantaged	Math	97.2	409	103.5	101.3%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	End Goal	Level
All Students	17.5	970	149	15.4%	17%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	_	6	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	_	36	_	_	_	_	_	_	_	_
Black or African American	18.4	223	37	16.6%	17.9%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	15.7	552	82	14.9%	15.3%	20.4%	17.8%	11.4%	5%	4
Multiracial	23.9	45	9	20%	23.1%	17%	15%	10%	5%	2
White	21	130	20	15.4%	20.4%	10.7%	9.7%	7.4%	5%	2
English Language Learners	6.1	127	7	5.5%	6.1%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	29.5	137	29	21.2%	28.5%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	18.7	810	136	16.8%	18.2%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	1,151	86.5%
American Indian or Alaska Native	_	2	_
Asian or Native Hawaiian/Other Pacific Islander	_	13	_
Black or African American	x	275	83.6%
Hispanic or Latino	X	668	89.8%
Multiracial	_	22	_
White	X	134	75.4%
English Language Learners	X	145	91%
Students with Disabilities	x	170	83.5%
Economically Disadvantaged	X	938	85.9%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	1,142	83.5%
American Indian or Alaska Native	_	2	_
Asian or Native Hawaiian/Other Pacific Islander	-	13	-
Black or African American	x	275	80.4%
Hispanic or Latino	x	660	87%
Multiracial	_	22	_
White	x	133	72.2%
English Language Learners	x	143	92.3%
Students with Disabilities	x	167	76.7%
Economically Disadvantaged	X	928	82.7%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 5	1

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENC	ED TEACHERS	INEXPERIENCI	ED PRINCIPALS	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
	#	%	#	%	#	%		
THIS SCHOOL	34	35%	2	100%	1	1%		
THIS DISTRICT	139	25%	3	43%	20	4%		
STATEWIDE	31,189	16%	1,840	37%	17,189	8%		
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%		
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%		

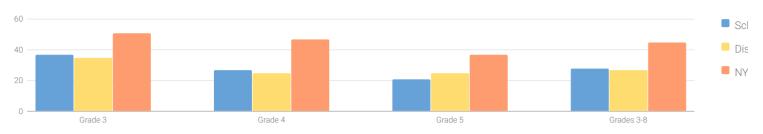
EXPENDITURES PER PUPIL

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact ESSAFinTrans@nysed.gov for more information.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

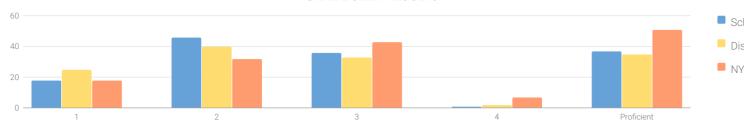
Percent Proficient



Grades

Grado	Grade Not Tested	Tested	Level 1		Level 2		Lev	el 3	Lev	el 4	Proficient (Levels 3 & 4)		
Grade	Not lested	rested	#	%	#	%	#	%	#	%	#	%	
Grade 3	21	160	28	18%	73	46%	57	36%	2	1%	59	37%	
Grade 4	20	159	41	26%	75	47%	35	22%	8	5%	43	27%	
Grade 5	29	166	63	38%	68	41%	32	19%	3	2%	35	21%	
Grades 3-8	70	485	132	27%	216	45%	124	26%	13	3%	137	28%	

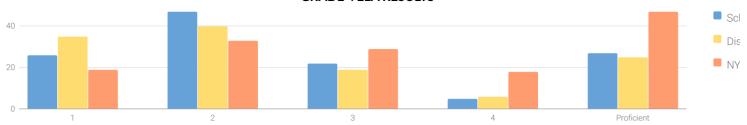
GRADE 3 ELA RESULTS



Percentage Scoring at Levels

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	21	160	28	18%	73	46%	57	36%	2	1%	59	37%
General Education	16	140	21	15%	63	45%	54	39%	2	1%	56	40%
Students with Disabilities	5	20	7	35%	10	50%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	_	2	_	_	_	_	_	_	_	_	-	_
Black or African American	4	42	7	17%	20	48%	15	36%	0	0%	15	36%
Hispanic or Latino	12	85	17	20%	41	48%	26	31%	1	1%	27	32%
White	3	25	3	12%	7	28%	15	60%	0	0%	15	60%
Multiracial	_	6	_	_	_	_	_	_	_	_	-	_
Small Group Total	2	8	1	13%	5	63%	1	13%	1	13%	2	25%
Female	8	77	12	16%	30	39%	33	43%	2	3%	35	45%
Male	13	83	16	19%	43	52%	24	29%	0	0%	24	29%
English Language Learners	2	23	7	30%	14	61%	2	9%	0	0%	2	9%
Non-English Language Learners	19	137	21	15%	59	43%	55	40%	2	1%	57	42%
Economically Disadvantaged	20	131	27	21%	64	49%	39	30%	1	1%	40	31%
Not Economically Disadvantaged	1	29	1	3%	9	31%	18	62%	1	3%	19	66%
Not Migrant	21	160	28	18%	73	46%	57	36%	2	1%	59	37%
Homeless	0	14	5	36%	6	43%	3	21%	0	0%	3	21%
Not Homeless	21	146	23	16%	67	46%	54	37%	2	1%	56	38%
In Foster Care	_	1	_	_	_	_	_	_	_	_	-	_
Not in Foster Care	_	159	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	21	160	28	18%	73	46%	57	36%	2	1%	59	37%

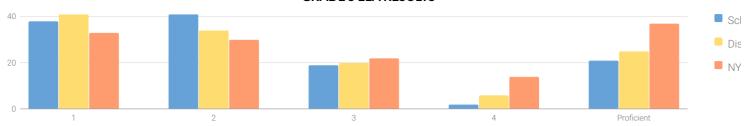
GRADE 4 ELA RESULTS



Percentage Scoring at Levels

Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficient	t (Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	20	159	41	26%	75	47%	35	22%	8	5%	43	27%
General Education	17	139	31	22%	70	50%	31	22%	7	5%	38	27%
Students with Disabilities	3	20	10	50%	5	25%	4	20%	1	5%	5	25%
American Indian or Alaska Native	_	2	_	_	_	_	_	-	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	0	6	2	33%	0	0%	3	50%	1	17%	4	67%
Black or African American	8	28	6	21%	16	57%	5	18%	1	4%	6	21%
Hispanic or Latino	8	101	24	24%	54	53%	18	18%	5	5%	23	23%
White	4	19	8	42%	2	11%	8	42%	1	5%	9	47%
Multiracial	_	3	_	_	_	_	ı	1	_	_	_	_
Small Group Total	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	12	70	9	13%	32	46%	23	33%	6	9%	29	41%
Male	8	89	32	36%	43	48%	12	13%	2	2%	14	16%
English Language Learners	1	19	10	53%	9	47%	0	0%	0	0%	0	0%
Non-English Language Learners	19	140	31	22%	66	47%	35	25%	8	6%	43	31%
Economically Disadvantaged	17	132	37	28%	62	47%	27	20%	6	5%	33	25%
Not Economically Disadvantaged	3	27	4	15%	13	48%	8	30%	2	7%	10	37%
Not Migrant	20	159	41	26%	75	47%	35	22%	8	5%	43	27%
Homeless	2	10	5	50%	3	30%	2	20%	0	0%	2	20%
Not Homeless	18	149	36	24%	72	48%	33	22%	8	5%	41	28%
In Foster Care	_	1	_	_	_	_	_	-	_	_	_	_
Not in Foster Care	_	158	_	_	-	_	-	1	_	_	-	_
Parent Not in Armed Forces	20	159	41	26%	75	47%	35	22%	8	5%	43	27%

GRADE 5 ELA RESULTS



Percentage Scoring at Levels

Not Tested	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficient	t (Levels 3 & 4)
Not lested	iesteu	#	%	#	%	#	%	#	%	#	%
29	166	63	38%	68	41%	32	19%	3	2%	35	21%
19	144	46	32%	64	44%	31	22%	3	2%	34	24%
10	22	17	77%	4	18%	1	5%	0	0%	1	5%
_	4	_	_	_	_	_	_	_	_	_	_
5	42	20	48%	17	40%	5	12%	0	0%	5	12%
15	104	34	33%	43	41%	24	23%	3	3%	27	26%
_	7	_	_	_	_	_	_	_	-	-	_
2	9	4	44%	3	33%	2	22%	0	0%	2	22%
7	11	5	45%	5	45%	1	9%	0	0%	1	9%
10	93	28	30%	38	41%	26	28%	1	1%	27	29%
19	73	35	48%	30	41%	6	8%	2	3%	8	11%
5	16	11	69%	5	31%	0	0%	0	0%	0	0%
24	150	52	35%	63	42%	32	21%	3	2%	35	23%
23	144	57	40%	57	40%	27	19%	3	2%	30	21%
6	22	6	27%	11	50%	5	23%	0	0%	5	23%
29	166	63	38%	68	41%	32	19%	3	2%	35	21%
0	5	3	60%	2	40%	0	0%	0	0%	0	0%
29	161	60	37%	66	41%	32	20%	3	2%	35	22%
_	2	_	_	_	_	_	_	_	_	_	_
_	164	_	_	_	_	_	-	_	_	_	_
_	1	_	_	_	_	_	_	_	_	_	_
_	165	_	_	_	_	_	_	_	_	_	_
	19 10 - 5 15 - 2 7 10 19 5 24 23 6 29 0 29	Not Tested Tested 29 166 19 144 10 22 - 4 5 42 15 104 - 7 2 9 7 11 10 93 19 73 5 16 24 150 23 144 6 22 29 166 0 5 29 161 - 2 - 164 - 1	Not Tested Tested Left 29 166 63 19 144 46 10 22 17 - 4 - 5 42 20 15 104 34 - 7 - 2 9 4 7 11 5 10 93 28 19 73 35 5 16 11 24 150 52 23 144 57 6 22 6 29 166 63 0 5 3 29 161 60 - 2 - - 164 - - 1 -	Not Tested Tested Level 1 29 166 63 38% 19 144 46 32% 10 22 17 77% - 4 - - 5 42 20 48% 15 104 34 33% - 7 - - 2 9 4 44% 7 11 5 45% 10 93 28 30% 19 73 35 48% 5 16 11 69% 24 150 52 35% 23 144 57 40% 6 22 6 27% 29 166 63 38% 0 5 3 60% 29 161 60 37% - 2 - - - 164 -	Not Tested Tested # % # 29 166 63 38% 68 19 144 46 32% 64 10 22 17 77% 4 - 4 - - - - 5 42 20 48% 17 15 104 34 33% 43 - 7 - - - 2 9 4 44% 3 7 11 5 45% 5 10 93 28 30% 38 19 73 35 48% 30 5 16 11 69% 5 24 150 52 35% 63 23 144 57 40% 57 6 22 6 27% 11 29 166 63 38% 68 </td <td>Not Tested Tested Level 1 Level 2 # % # % 29 166 63 38% 68 41% 19 144 46 32% 64 44% 10 22 17 77% 4 18% - 4 - - - - 5 42 20 48% 17 40% 15 104 34 33% 43 41% - 7 - - - - 2 9 4 44% 3 33% 7 11 5 45% 5 45% 10 93 28 30% 38 41% 19 73 35 48% 30 41% 5 16 11 69% 5 31% 24 150 52 35% 63 42%</td> <td>Not Tested Tested Level 1 Level 2 Level 2 Level 2 29 166 63 38% 68 41% 32 19 144 46 32% 64 44% 31 10 22 17 77% 4 18% 1 - 4 - - - - - - 5 42 20 48% 17 40% 5 15 104 34 33% 43 41% 24 - 7 - - - - - - 2 9 4 44% 3 33% 2 7 11 5 45% 5 45% 1 10 93 28 30% 38 41% 26 19 73 35 48% 30 41% 6 5 16 11 69%</td> <td>Not Tested Level 1 Level 2 Level 3 29 166 63 38% 68 41% 32 19% 19 144 46 32% 64 44% 31 22% 10 22 17 77% 4 18% 1 5% - 4 - - - - - - - 5 42 20 48% 17 40% 5 12% 15 104 34 33% 43 41% 24 23% - 7 - - - - - - - - 29 4 44% 3 33% 2 22% 7 11 5 45% 5 45% 1 9% 10 93 28 30% 38 41% 26 28% 19 73 35 48%</td> <td>Not Tested Tested Level 1 Level 2 Level 3 Level 4 % # # % # # % # # % # # % # # # # # # # # # # # # # # # # # # #</td> <td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % # % # % # % # % # % # % # % # % # % # % # % # %</td> <td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 29 166 63 38% 68 41% 32 19% 3 2% 35 19 144 46 32% 64 44% 31 22% 3 2% 34 10 22 17 77% 4 18% 1 5% 0 0% 1 - 4 -</td>	Not Tested Tested Level 1 Level 2 # % # % 29 166 63 38% 68 41% 19 144 46 32% 64 44% 10 22 17 77% 4 18% - 4 - - - - 5 42 20 48% 17 40% 15 104 34 33% 43 41% - 7 - - - - 2 9 4 44% 3 33% 7 11 5 45% 5 45% 10 93 28 30% 38 41% 19 73 35 48% 30 41% 5 16 11 69% 5 31% 24 150 52 35% 63 42%	Not Tested Tested Level 1 Level 2 Level 2 Level 2 29 166 63 38% 68 41% 32 19 144 46 32% 64 44% 31 10 22 17 77% 4 18% 1 - 4 - - - - - - 5 42 20 48% 17 40% 5 15 104 34 33% 43 41% 24 - 7 - - - - - - 2 9 4 44% 3 33% 2 7 11 5 45% 5 45% 1 10 93 28 30% 38 41% 26 19 73 35 48% 30 41% 6 5 16 11 69%	Not Tested Level 1 Level 2 Level 3 29 166 63 38% 68 41% 32 19% 19 144 46 32% 64 44% 31 22% 10 22 17 77% 4 18% 1 5% - 4 - - - - - - - 5 42 20 48% 17 40% 5 12% 15 104 34 33% 43 41% 24 23% - 7 - - - - - - - - 29 4 44% 3 33% 2 22% 7 11 5 45% 5 45% 1 9% 10 93 28 30% 38 41% 26 28% 19 73 35 48%	Not Tested Tested Level 1 Level 2 Level 3 Level 4 % # # % # # % # # % # # % # # # # # # # # # # # # # # # # # # #	Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % # % # % # % # % # % # % # % # % # % # % # % # %	Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 29 166 63 38% 68 41% 32 19% 3 2% 35 19 144 46 32% 64 44% 31 22% 3 2% 34 10 22 17 77% 4 18% 1 5% 0 0% 1 - 4 -

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

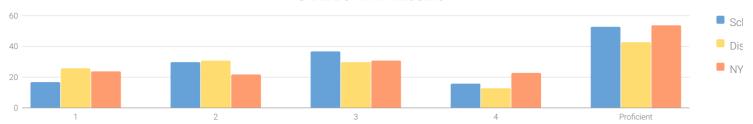
Percent Proficient



Grado	Grade Not Tested T	Tested	Lev	vel 1	Lev	el 2	Lev	vel 3	Level	4 & Above	Proficient (Le	vels 3 & Above)
Graue	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
Grade 3	22	159	27	17%	48	30%	59	37%	25	16%	84	53%
Grade 4	27	149	37	25%	47	32%	38	26%	27	18%	65	44%
Grade 5	40	153	61	40%	43	28%	43	28%	6	4%	49	32%
Grades 3-8	89	461	125	27%	138	30%	140	30%	58	13%	198	43%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

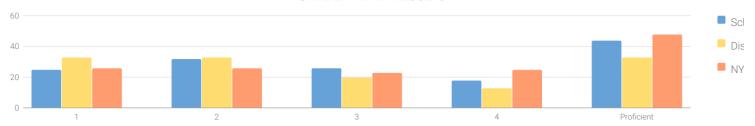
GRADE 3 MATH RESULTS



Percentage Scoring at Levels

Cubanana	Not Tosted	Taskad	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	22	159	27	17%	48	30%	59	37%	25	16%	84	53%
General Education	17	139	17	12%	41	29%	57	41%	24	17%	81	58%
Students with Disabilities	5	20	10	50%	7	35%	2	10%	1	5%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	_	2	_	_	_	_	_	_	_	_	-	_
Black or African American	5	42	10	24%	12	29%	16	38%	4	10%	20	48%
Hispanic or Latino	12	84	15	18%	25	30%	33	39%	11	13%	44	52%
White	3	25	1	4%	9	36%	7	28%	8	32%	15	60%
Multiracial	_	6	_	_	_	_	_	_	_	_	_	_
Small Group Total	2	8	1	13%	2	25%	3	38%	2	25%	5	63%
Female	9	76	12	16%	25	33%	28	37%	11	14%	39	51%
Male	13	83	15	18%	23	28%	31	37%	14	17%	45	54%
English Language Learners	1	24	6	25%	10	42%	7	29%	1	4%	8	33%
Non-English Language Learners	21	135	21	16%	38	28%	52	39%	24	18%	76	56%
Economically Disadvantaged	21	129	27	21%	39	30%	47	36%	16	12%	63	49%
Not Economically Disadvantaged	1	30	0	0%	9	30%	12	40%	9	30%	21	70%
Not Migrant	22	159	27	17%	48	30%	59	37%	25	16%	84	53%
Homeless	1	12	7	58%	2	17%	2	17%	1	8%	3	25%
Not Homeless	21	147	20	14%	46	31%	57	39%	24	16%	81	55%
In Foster Care	_	1	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	_	158	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	22	159	27	17%	48	30%	59	37%	25	16%	84	53%

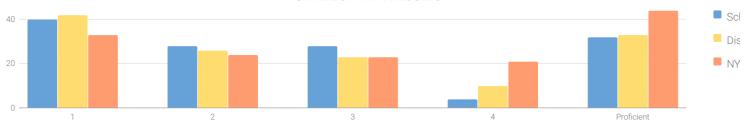
GRADE 4 MATH RESULTS



Percentage Scoring at Levels

				vel 1		vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	27	149	37	25%	47	32%	38	26%	27	18%	65	44%
General Education	22	132	30	23%	42	32%	34	26%	26	20%	60	45%
Students with Disabilities	5	17	7	41%	5	29%	4	24%	1	6%	5	29%
American Indian or Alaska Native	_	2	_	_	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	_	6	_	_	_	_	_	_	_	_	-	_
Black or African American	9	26	10	38%	9	35%	2	8%	5	19%	7	27%
Hispanic or Latino	12	96	20	21%	31	32%	29	30%	16	17%	45	47%
White	5	17	5	29%	5	29%	4	24%	3	18%	7	41%
Multiracial	_	2	_	_	_	_	_	_	_	_	_	_
Small Group Total	1	10	2	20%	2	20%	3	30%	3	30%	6	60%
Female	15	67	11	16%	21	31%	17	25%	18	27%	35	52%
Male	12	82	26	32%	26	32%	21	26%	9	11%	30	37%
English Language Learners	1	18	7	39%	8	44%	2	11%	1	6%	3	17%
Non-English Language Learners	26	131	30	23%	39	30%	36	27%	26	20%	62	47%
Economically Disadvantaged	22	123	33	27%	41	33%	29	24%	20	16%	49	40%
Not Economically Disadvantaged	5	26	4	15%	6	23%	9	35%	7	27%	16	62%
Not Migrant	27	149	37	25%	47	32%	38	26%	27	18%	65	44%
Homeless	1	10	5	50%	3	30%	2	20%	0	0%	2	20%
Not Homeless	26	139	32	23%	44	32%	36	26%	27	19%	63	45%
In Foster Care	_	1	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	_	148	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	27	149	37	25%	47	32%	38	26%	27	18%	65	44%

GRADE 5 MATH RESULTS

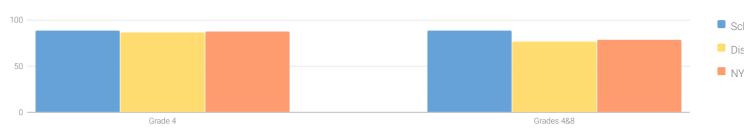


Percentage Scoring at Levels

				KE. 374		10		10		1.4	D ()	// / 0.0.4
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficient	(Levels 3 & 4)
			#	%	#	%	#	%	#	%	#	%
All Students	40	153	61	40%	43	28%	43	28%	6	4%	49	32%
General Education	27	134	46	34%	40	30%	42	31%	6	4%	48	36%
Students with Disabilities	13	19	15	79%	3	16%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	_	4	_	_	_	_	_	_	_	_	-	_
Black or African American	8	39	18	46%	14	36%	7	18%	0	0%	7	18%
Hispanic or Latino	22	95	33	35%	26	27%	31	33%	5	5%	36	38%
White	-	7	_	_	_	_	_	_	_	_	-	_
Multiracial	3	8	6	75%	0	0%	1	13%	1	13%	2	25%
Small Group Total	7	11	4	36%	3	27%	4	36%	0	0%	4	36%
Female	15	88	31	35%	28	32%	25	28%	4	5%	29	33%
Male	25	65	30	46%	15	23%	18	28%	2	3%	20	31%
English Language Learners	3	18	13	72%	4	22%	1	6%	0	0%	1	6%
Non-English Language Learners	37	135	48	36%	39	29%	42	31%	6	4%	48	36%
Economically Disadvantaged	34	131	55	42%	37	28%	34	26%	5	4%	39	30%
Not Economically Disadvantaged	6	22	6	27%	6	27%	9	41%	1	5%	10	45%
Not Migrant	40	153	61	40%	43	28%	43	28%	6	4%	49	32%
Homeless	_	4	_	_	_	_	_	_	_	_	-	_
Not Homeless	-	149	_	_	_	_	_	_	_	_	_	_
In Foster Care	_	1	_	_	_	_	_	-	_	_	_	_
Not in Foster Care	_	152	_	_	_	_	_	-	_	_	_	_
Parent in Armed Forces	_	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces		152	_	-	_	_	_	-	_	-	_	_

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

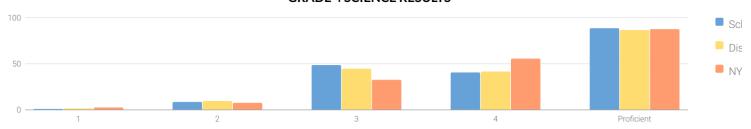
Percent Proficient



Grade	Not Tested Tested	Le	vel 1	Lev	vel 2	Le	vel 3	Le	evel 4	Proficient	(Levels 3 & 4)	
Grade	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
Grade 4	24	152	2	1%	14	9%	74	49%	62	41%	136	89%
Grades 4&8	24	152	2	1%	14	9%	74	49%	62	41%	136	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



Percentage Scoring at Levels

1	1		<u> </u>	<u> </u>		1		1		1	
Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
24	152	2	1%	14	9%	74	49%	62	41%	136	89%
22	133	0	0%	9	7%	67	50%	57	43%	124	93%
2	19	2	11%	5	26%	7	37%	5	26%	12	63%
_	2	-	_	_	_	_	_	_	_	_	_
0	6	0	0%	0	0%	2	33%	4	67%	6	100%
7	29	0	0%	5	17%	15	52%	9	31%	24	83%
12	95	0	0%	9	9%	52	55%	34	36%	86	91%
5	17	2	12%	0	0%	4	24%	11	65%	15	88%
_	3	-	_	_	_	_	_	_	_	_	_
0	5	0	0%	0	0%	1	20%	4	80%	5	100%
13	69	0	0%	4	6%	35	51%	30	43%	65	94%
11	83	2	2%	10	12%	39	47%	32	39%	71	86%
1	19	0	0%	4	21%	13	68%	2	11%	15	79%
23	133	2	2%	10	8%	61	46%	60	45%	121	91%
21	123	1	1%	12	10%	66	54%	44	36%	110	89%
3	29	1	3%	2	7%	8	28%	18	62%	26	90%
24	152	2	1%	14	9%	74	49%	62	41%	136	89%
1	10	0	0%	3	30%	6	60%	1	10%	7	70%
23	142	2	1%	11	8%	68	48%	61	43%	129	91%
_	1	_	_	_	_	_	_	_	_	_	_
_	151	_	_	_	_	_	_	_	_	_	_
24	152	2	1%	14	9%	74	49%	62	41%	136	89%
	24 22 2 - 0 7 12 5 - 0 13 11 1 23 21 3 24 1 23	Not Tested Tested 24 152 22 133 2 19 - 2 0 6 7 29 12 95 5 17 - 3 0 5 13 69 11 83 1 19 23 133 21 123 3 29 24 152 1 10 23 142 - 1 - 151	Not Tested Tested Log 24 152 2 22 133 0 2 19 2 - 2 - 0 6 0 7 29 0 12 95 0 5 17 2 - 3 - 0 5 0 13 69 0 11 83 2 1 19 0 23 133 2 21 123 1 3 29 1 24 152 2 1 10 0 23 142 2 - 1 - - 1 -	Not Tested Tested Level 1 # % 24 152 2 1% 22 133 0 0% 2 19 2 11% - 2 - - 0 6 0 0% 7 29 0 0% 12 95 0 0% 5 17 2 12% - 3 - - 0 5 0 0% 13 69 0 0% 11 83 2 2% 1 19 0 0% 23 133 2 2% 21 123 1 1% 3 29 1 3% 24 152 2 1% 1 10 0 0% 23 142 2 1% - <	Not Tested Tested # % # 24 152 2 1% 14 22 133 0 0% 9 2 19 2 11% 5 - 2 - - - - 0 6 0 0% 0 7 29 0 0% 5 12 95 0 0% 9 5 17 2 12% 0 - 3 - - - 0 5 0 0% 9 5 17 2 12% 0 - 3 - - - 0 5 0 0% 4 11 83 2 2% 10 1 19 0 0% 4 23 133 2 2% 10 24	Level 1 Level 2 # % # % 24 152 2 1% 14 9% 22 133 0 0% 9 7% 2 19 2 11% 5 26% - 2 - - - - - 0 6 0 0% 0 0% 7 29 0 0% 5 17% 12 95 0 0% 9 9% 5 17 2 12% 0 0% - 3 - - - - - 0 5 0 0% 0 0% 13 69 0 0% 4 6% 11 19 0 0% 4 21% 23 133 2 2% 10 8% 21 123 1 1% 12 10% 3 29 1 3% </td <td>Not Tested Tested Level 1 Level 2 Level 3 24 152 2 1% 14 9% 74 22 133 0 0% 9 7% 67 2 19 2 11% 5 26% 7 - 2 - - - - - - 0 6 0 0% 0 0% 2 7 29 0 0% 5 17% 15 12 95 0 0% 9 9% 52 5 17 2 12% 0 0% 4 - 3 - - - - - 0 5 0 0% 0 0% 1 13 69 0 0% 4 6% 35 11 19 0 0% 4 21% 13 <tr< td=""><td>Not Tested Tested Level 1 Level 2 Level 3 # % # % # % 24 152 2 1% 14 9% 74 49% 22 133 0 0% 9 7% 67 50% 2 19 2 11% 5 26% 7 37% - 2 -</td><td>Not Tested Level 1 Level 2 Level 3 # % 62 22 19 2 11% 5 26% 7 37% 5 5 7 37% 5 9 1 2 33% 4 1 7 9 9 9 9 9 9</td><td>Not Tested Tested Level 1 Level 2 Level 3 Level 4 24 152 2 1% 14 9% 74 49% 62 41% 22 133 0 0% 9 7% 67 50% 57 43% 2 19 2 11% 5 26% 7 37% 5 26% - 2 -</td><td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 24 152 2 1% 14 9% 74 49% 62 41% 136 22 133 0 0% 9 7% 67 50% 57 43% 124 2 19 2 11% 5 26% 7 37% 5 26% 12 - 2 -</td></tr<></td>	Not Tested Tested Level 1 Level 2 Level 3 24 152 2 1% 14 9% 74 22 133 0 0% 9 7% 67 2 19 2 11% 5 26% 7 - 2 - - - - - - 0 6 0 0% 0 0% 2 7 29 0 0% 5 17% 15 12 95 0 0% 9 9% 52 5 17 2 12% 0 0% 4 - 3 - - - - - 0 5 0 0% 0 0% 1 13 69 0 0% 4 6% 35 11 19 0 0% 4 21% 13 <tr< td=""><td>Not Tested Tested Level 1 Level 2 Level 3 # % # % # % 24 152 2 1% 14 9% 74 49% 22 133 0 0% 9 7% 67 50% 2 19 2 11% 5 26% 7 37% - 2 -</td><td>Not Tested Level 1 Level 2 Level 3 # % 62 22 19 2 11% 5 26% 7 37% 5 5 7 37% 5 9 1 2 33% 4 1 7 9 9 9 9 9 9</td><td>Not Tested Tested Level 1 Level 2 Level 3 Level 4 24 152 2 1% 14 9% 74 49% 62 41% 22 133 0 0% 9 7% 67 50% 57 43% 2 19 2 11% 5 26% 7 37% 5 26% - 2 -</td><td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 24 152 2 1% 14 9% 74 49% 62 41% 136 22 133 0 0% 9 7% 67 50% 57 43% 124 2 19 2 11% 5 26% 7 37% 5 26% 12 - 2 -</td></tr<>	Not Tested Tested Level 1 Level 2 Level 3 # % # % # % 24 152 2 1% 14 9% 74 49% 22 133 0 0% 9 7% 67 50% 2 19 2 11% 5 26% 7 37% - 2 -	Not Tested Level 1 Level 2 Level 3 # % 62 22 19 2 11% 5 26% 7 37% 5 5 7 37% 5 9 1 2 33% 4 1 7 9 9 9 9 9 9	Not Tested Tested Level 1 Level 2 Level 3 Level 4 24 152 2 1% 14 9% 74 49% 62 41% 22 133 0 0% 9 7% 67 50% 57 43% 2 19 2 11% 5 26% 7 37% 5 26% - 2 -	Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 24 152 2 1% 14 9% 74 49% 62 41% 136 22 133 0 0% 9 7% 67 50% 57 43% 124 2 19 2 11% 5 26% 7 37% 5 26% 12 - 2 -

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	37	0%	3%	3%	57%	38%
Grade 1	0	25	0%	0%	20%	44%	36%
Grade 2	2	27	0%	0%	4%	44%	52%
Grade 3	0	25	0%	0%	4%	48%	48%
Grade 4	0	20	0%	0%	0%	20%	80%
Grade 5	0	21	0%	5%	10%	29%	57%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes) Glossary of Terms

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